

**TECHNIQUES APPLIED IN TEACHING SPEAKING AT THE
FOURTH SEMESTER OF ENGLISH DEPARTMENT OF WIDYA
DHARMA UNIVERSITY IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**WIDA DATU DEAR DARA
A320090078**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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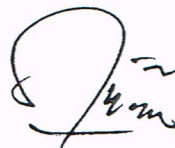
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Second Consultant



Dra. Dwi Haryanti, M.Hum.

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Drs. Djoko Srijono, M.Hum.

ACCEPTANCE

TECHNIQUES APPLIED IN TEACHING SPEAKING AT THE FOURTH
SEMESTER OF ENGLISH DEPARTMENT OF WIDYA DHARMA UNIVERSITY IN
2012/2013 ACADEMIC YEAR

by

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Accepted and Approved by Board of Examiner
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October 3rd, 2013

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Dean,



Dra. Nining Setyaningsih, M. Si.
NIK. 403

MOTTO

There is no wrong choice when we can be responsible with the consequences

The best enemy is our liar thinking, and the best guidance is our heart of heart

(the writer)

DEDICATION

Affectionately, this research paper is dedicated to:

- **Allah SWT,**
- **My precious Mom and Dad,**
- **My lovely Mba Lilis and Mas Kelik.**

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

The greatest glory to Allah SWT, the most merciful, the best giver that blesses the writer with power, health, patience, and tremendous power to write and finally finish this research paper entitled “**TECHNIQUES APPLIED IN TEACHING SPEAKING AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF WIDYA DHARMA UNIVERSITY IN 2012/2013 ACADEMIC YEAR**” as requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

The best salutation is always given to our prophet, the great messenger, Nabiullah Muhammad S.A.W, who always wishes his intercession in the end of the world.

And on this opportunity the writer wants to express thanking to all of beloved companions that always support the writer to survive, have spirit and never give up. They are:

1. **Drs. Djoko Srijono, M.Hum.**, as the first consultant who has given his time, patience, guidance, care, and suggestion during the completion of the research paper.

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6. *Her lovely and precious Mother and Father* that always give advice, time, material, affection for her. Their great apology for her always courage the writer to make them happy and proud of.
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step closer with Allah SWT. The writer is very grateful to the God that met him to him.

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11. MUECer girls, **the best one Gayuh, Dream, Arifah, Mbaak Oktri** that are always be patient accompanying her in bad or good condition.
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13. Her dearest friends in Nurul Akbar boarding school, ~~Ms stuan, Us affah, us tri~~ that make the writer become mature.
14. Thanks to the happy couple **Rijal and His Love** that make me know what is the meaning of faith, love, and attitude.

Surakarta, 2013

The writer

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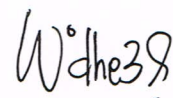
1. Surat Pengajuan Judul Skripsi
2. Surat Mohon Ijin Riset di Universitas Widya Dharma
3. Surat Keterangan Penelitian di Universitas Widya Dharma
4. Interview Sheets of Instructor
5. Interview Sheets of Students

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other works that have been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

Hence, if any incorrectness is proved in the future dealing with my statement above, I will hold fully responsible.

Surakarta, 2013



Wida Datu Dear Dara

SUMMARY

Wida Datu Dear Dara NIM: A.3200.90.078. TECHNIQUES APPLIED IN TEACHING SPEAKING AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF WIDYA DHARMA UNIVERSITY IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.

This research paper is intended to describe the techniques applied in teaching speaking in speaking class of fourth semester of English Department at Widya Dharma University. The sources of the data are the lecturer and the students of fourth semester of English Department at Widya Dharma University. In this research paper, the writer uses two instruments in collecting the data, namely: observation and interview.

In collecting the data, the writer focuses on the objective of learning, the material and the type of syllabus used in Widya Dharma University, the method of teaching (procedure classroom and teaching techniques), media for teaching speaking, teacher roles, and students roles that applied in Widya Dharma University, and the strenght and the weaknesses of the method used.

Based on the data analysis, the writer finds the techniques applied in speaking class of fourth semester of English Department at Widya Dharma University as follows: (a). The techniques used in speaking IV is discussion. The lecture manages the class into two groups there are group A and B. It used in order to make the students active and be able to speak. (b). Discussion techniques is very suitable to increase students ability in speaking. They can speak freely and communicate with their friends to solve the difficulties (c). The goal of teaching speaking is to increase students' oral proficiency, oral competence, grammatical rules, pronunciation and some aspect that related to oral skills, (d). The material used is freely from the internet that appropriate with the theme. The material is taken from internet and given every meeting. The material is related to the recently topic, current issues, article, phenomenon and their environment. (e). The syllabus based on the university convention that has been legalized by facult. The syllabus is one of guided to develop the material. The syllabus is designed to make the students active in speaking English. (f). In Teaching-Learning Process, the procedure of classroom are divided in to 5 steps, there are opening, brief reflection, explanation, discussion (presentation), evaluation (closing). (g). The media of teaching speaking IV in Widya Dharma University are movie, laptop, article. (h). The teacher's role is a facilitator and the student's role is as a center of the classroom. The strenght of discussion techniques are the students can speak up freely and they can encourage each other. But it also has weaknesses, they are the students who are active will be more active, the students who inactive will be more inactive, and the betterment of grammar rule run slowly.